


**FAITH  
FOCUS**

We celebrate  
God's creation.

# God made people

## Genesis 1:26-27, 31

### Faith formation for twos

We are each created in God's image (Genesis 1:27). What a wonderful message to share with twos! Words like "special," "loved," and "made by God" get that message across. Holding hands or giving a hug or gentle pat on the back can also convey the importance of each child.

### Preparation

- Place a bookmark in your Bible at Genesis 1.
- Copy the boy and girl outlines from page 258. Attach the figures to craft sticks for telling the story.
- Be sure the storytelling tray has "water" (blue tissue paper), plants, and animals from previous sessions.
- Practice telling the Bible story using the storytelling tray and boy/girl figures.
- You will need the children's photos on craft sticks for singing "I am Special."
- Prepare a healthy snack.
- Prepare activity cards.
- Gather supplies for Responsive play.

### Environment for twos

- If the creation finger play is too long for the children in your group, remove several of the middle lines and move right to the new line for today, "God made you and God made me."
- Try to spend one-on-one time with each child today. Join the child in play. Smile often and speak gently. These gestures, though small, communicate God's love.

#### AT A GLANCE

##### Gather

- Welcome
- Snack or "Exploring nature" activity
- Song ("I am special")

##### Share the Bible story

- Creation finger play
- Song with the Bible ("Jesus loves me")
- Story (Genesis 1:26-27, 31)
- Circle prayer
- Song with motions ("I am special")
- Activity card: "God made people"

##### Responsive play

##### Sending

#### SUPPLIES

- *Wee Wonder* CD
- CD player
- Bible
- Snack
- For "Exploring nature" Gather option: several hand mirrors, full length mirror (*optional*)
- 2 pieces of cloth: 1 blue, 1 brown (11 x 15 in. / 28 x 38 cm)
- Storytelling tray
- For telling story: boy/girl figures (p. 258), plants or plant images, animal images
- For activity card: crayons (*optional*)
- Responsive play materials (see p. 62)

# Gather

1. Welcome children by name. Invite them to join your gathering activity.
2. Choose one of these options for children to do as they enter the room:  
**Option 1: Snack**—If you do not offer snack right now, plan to serve it just *before* Responsive play.  
**Option 2: Activity, “Exploring nature”**—Set out several mirrors. Talk about facial features. Make various expressions. Enjoy the beauty of each child’s face. (*Add the mirrors to the Explore area during Responsive play.*)
3. When you are ready to share the Bible story, play “I am special” from the *Wee Wonder* CD. Walk to the story area as you enjoy the music.



track 2

## Share the Bible story

1. Do the following finger play together.  
**God made brown earth**  
(Place brown cloth on floor, smoothing it flat. Invite children to make smooth, flat motion with hands.)  
**God made blue water**  
(Bunch blue cloth on floor, next to brown cloth. Invite children to make bumpy, up-and-down motions like waves.)  
**God made light** (hold hands high and pretend they are stars)  
**God made trees** (extend arms out and up like branches)  
**God made animals** (choose 1-2 motions—flying, swimming, hopping)  
**God made you and God made me!** (point to others, then to self)  
**God said, “It is good!”** (make ASL sign for “good”)
2. Remove the pieces of brown and blue cloth. Sing “Jesus loves me” along with the *Wee Wonder* CD. (See words on p. 271.)



track 1

**Jesus loves me, this I know  
for the Bible tells me so . . .**

Hold up the Bible, with today’s story marked. Say,

**“This is the Bible.”**

Open the Bible to the story and point to the words.

**“Here is the story.”**

Carefully set the open Bible to the side.

3. Share the Bible story.  
**Story figures:** boy and girl figures on craft sticks  
**Other props:** storytelling tray, plants or plant images on craft sticks, animal images on craft sticks  
**Set the scene:** Set out the storytelling tray. Add the boy and girl by poking the craft sticks into the soil. Point to your own body parts as described in the story.  
**Tell the story.**
4. Carefully place the story figures in the Tell-It-Again box. Hold hands in a circle as you pray. When you say “great,” raise arms high.

**“God, you are great! Amen.”**

## BIBLE STORY: Genesis 1:26-27, 31

In the beginning, God made the earth.

There was water, land, plants, and animals—a beautiful world. *(Point to each item.)*

Then God said, "Let's make people!"

So God made a boy. *(Add boy figure to tray.)*

He had two eyes, two ears, a nose and a mouth. *(Point to these on your own body.)*

And God made a girl. *(Add girl figure to tray.)*

She had two eyes, two ears, a nose, and a mouth. *(Point to these on your own body.)*

God loved the special girl and God loved the special boy.

God smiled and said, "It is very good!" *(Make ASL sign for "good.")*

5. Sing "I am special." On verse 2, hold up a child's photo on a craft stick. Sing the verse using that child's name and then hand the photo to the child. Repeat for each child.

**I am special, yes, very, very special** *(cross arms over chest)*

**'cause God made me.** *(reach both hands toward sky and then toward self)*

    (Child's name)     is special, yes, very, very special *(hold up photo)*

**'cause God made**     (child's name)    .

6. Activity card: "God made people." Give each child a card. Point to several nature items in the picture and name them: "Look! Grass. Look! A tree."

Then say, "There is a girl hiding. Where is the girl?" Do the same for the hidden boy. Continue until you find all of the hidden people. Older children may want to use a crayon to mark each child they find.

*Offer snack now, if you did not at the beginning of the session.*

### Responsive play *(See p. 62.)*

Using the suggestions, set up areas for "free play" around the room. After Share the Bible story provide ample time for children to play alone or with others in the areas they choose.

### Sending

Kneel down at child's level and say to each one,

**"God made the earth and God made you!"**

*Option:* Sing "Holding hands together" from the *Wee Wonder* CD, while holding hands.

## MODULE 2 THEME SONG

### I am special

I am special, yes,  
very, very special  
'cause God made me.



track 2



track 13

# Responsive play

## CONNECT

Provide materials that help children celebrate and care for God's creation. Today, care for dolls.

**Faith Link:** "Each person is special and made by God. We started out as babies and loving grown-ups cared for us."

**Supplies:** dolls, baby care items (blankets, bottles, clothing)

**Tip:** Create a special area by covering the floor with a soft blanket. Add lullaby music from a CD or sing songs together. Model loving care.

## BUILD

Turn several of your regular blocks into "nature blocks" by taping magazine pictures to the sides. Today, include a variety of faces on the blocks. Add plastic or wooden people figures to the block area.

**Faith Link:** "God made people and God made water, land, plants, animals, and birds. We can help care for them."

**Supplies:** wooden or cardboard blocks, blocks with nature pictures, plastic or wooden people figures

**Tip:** Pictures of faces from magazines work well for blocks, as do simple drawings of faces with different expressions.

## TELL-IT-AGAIN

Set out today's story items for children to retell the story in their own way.

**Story figures:** girl/boy figures on craft sticks, children's photos on craft sticks

**Additional props:** storytelling tray (*with careful supervision*)

## EXPLORE

Open the tub of sand. Place people figures in the sand.

**Faith Link:** "God created people. We are made in God's image. God loves us."

**Supplies:** tub of sand, people figures, supplies from previous sessions

**Tip:** Children have used many different materials in the sand during this module. If you wish to include supplies from earlier sessions, choose no more than 1 or 2 items from each week.

## CREATE

Make creation prints. Today, press child's hand or finger on a sponge soaked with washable tempera paint. Make prints. Add a title to the page—"God made me!"

**Faith Link:** "Each child is special and made by God."

**Supplies:** paper, sponges, washable tempera paint, cleanup basin, towel

**Tip:** Cover the entire table with newspapers or an old plastic tablecloth to contain the mess.

## READ

Include books about plants, animals, children, children's faces, night and day.

*God Created* by Mark Francisco Bozzuti-Jones

*God's Wonder World* by Donna Scorer

*This is the Earth that God Made* by Lynn Downey

*Touch-and-See Bible* illustrated by Eileen Hine