

# We help others

## Faith focus

We love God by helping others.

## Introduction

Men, women, girls, and boys are all important in God's kingdom. Each person is unique and expresses love for God in unique ways. The stories in module 10 show the link between love for God and love for others.

One of the roles of a twos leader is providing the support and encouragement children need to be independent. During this module, pay particular attention to ways in which twos can be helpers. One child can set out napkins for snack. Children can work together to put away toys. After sharing the Bible story, invite a child to carry the story figures to the Tell-It-Again box. Affirm children as helpers: "Thank you for putting away that toy. Thank you for caring for our room." A hug or pat on the back is another way to recognize a child's helping hands.

The Gather activity for this module is called "Pick it up." The items children pick up or gather are then used in telling the Bible story and Responsive play. This repeated use of materials lets children experience the story multiple times, both alone and with the group.

Children will use a baby blanket as part of each session. As they hold the edge of the blanket, they experience being part of a group. Invite each child to join, but do not force a child to participate. Repeating the activity each week allows children to become accustomed to the idea and perhaps join as they feel more comfortable.

## Theme song

"Love one another"  track 10

## Preparation

**Copy the "Sending cards"** (p. 265), making one set for each child. You will give the children one picture each week at Sending time. *Optional:* Color the pictures.

**Find a baby blanket** to use during every session in Gather.

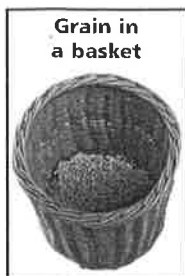
**Make a plan for water exploration.** Create a water area, such as a low table. Plan for spills by covering the area with several thick bath towels. Place partially filled water basins on the towels. Have smocks and extra towels handy. Decide how many children can use the water at once. If possible, have an adult near the water area.

**Practice singing the "Helping song"** (p. 200). If you are not comfortable singing the song, practice it as a chant.

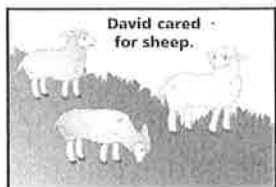
## GENERAL SUPPLIES

- Wee Wonder CD
- CD player
- Bible
- Snack
- Story figures
- Storytelling props (see session supply lists)
- Prepared activity cards
- Responsive play materials (see p. 198)
- Sending cards

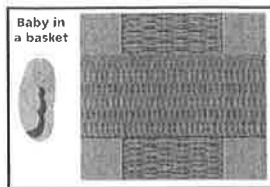
## Prepare the activity cards:



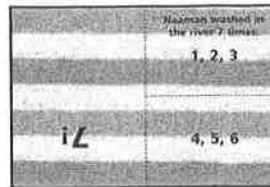
Session 1



Session 2



Session 3



Session 4



Session 5

## Gather materials for Responsive play

### CONNECT

Stories for the module focus on Bible characters. Provide dress-up clothes and props related to each one. Create simple robes by cutting a hole for child's head in a rectangular piece of fabric.

**All sessions:** robes

**Session 1:** baskets, brown cloth, paper "grain"

**Session 2:** stuffed sheep, lyre (see *Create*)

**Session 3:** baskets, dolls

**Session 4:** same as previous weeks

**Session 5:** bandages, soft cloth

### BUILD

Use craft sticks as the primary building material. Add relevant props.

**All sessions:** craft sticks

**Session 2:** green cloth

**Session 3:** baskets

**Session 4:** blue cloth

**Session 5:** wooden or plastic people figures

### TELL-IT-AGAIN

Set out the day's story items for children to retell the story in their own way.

**Session 1:** Ruth, Naomi, brown cloth, brown paper "grain," basket

**Session 2:** David, king, grass/green cloth, cotton balls

**Session 3:** Miriam, baby, mother, Pharaoh's daughter, blue felt "river," brown felt "basket"

**Session 4:** Naaman, girl, Elisha, shoe box of blue items for "river"

**Session 5:** Good Samaritan, hurt man, brown felt "road," bandages

### EXPLORE

Enjoy playing in warm water! Add relevant props.

**All sessions:** small plastic cups, measuring spoons, small plastic containers

**Sessions 3 and 4:** craft sticks or wooden clothespins (no springs)

**Session 5:** small sponges

### CREATE

Make instruments and make music. In some sessions, children will make their own simple instruments. In other, they will focus on creating music.

**Session 1:** rice, plastic eggs, packing tape

**Session 2:** plastic containers or shoeboxes, rubber bands of various sizes

**Session 3:** small plastic bottles with lids, jingle bells or O-shaped oat cereal, packing tape

**Session 4:** glass jars (jelly jars, bottles), metal spoon or small drumstick, water

**Session 5:** rhythm sticks; other wood objects to "walk" on the floor; plastic lids and rubber bands

### READ

Read books about helping others.

*Let's Be Kind* by P. K. Hallinan

*Sing, David, Sing* by Donna Scorer

*The Basket in the River* by Patrick Girouard

*Touch-and-See Bible* illustrated by Eileen Hine